

# EXPERT Q&A



Alexandra Guilamo, author

## What inspires or drives your work?

As I travel across the country, the number of dual-language and bilingual teachers who share troublesome stories about the support systems in their schools is astounding. The gaps in effective cycles of observation, feedback, and aligned supports have led to an ever-growing number of teachers who feel disconnected and undervalued. This has inspired me to speak to the complexity of their work. Being a language learner and having been a bilingual parent, teacher, and administrator, I am driven to ensure processes are in place to support all teachers so that others like me can find their success.

## How will *Coaching Teachers in Bilingual and Dual-Language Classrooms* help educators?

Many leaders and coaches find bilingual and dual-language classrooms and the educators that teach them difficult to support, but we've found that it doesn't have to be such a challenge. This book acknowledges that coaching in these classrooms has to be a little different, and gives educators the tools, framework, and strategies that ultimately remove the barriers that stand in the way of successful coaching.

## What makes this book unique?

There simply isn't any other book like this. As more states implement dual-language and bilingual programs, it is critical that educators are prepared with all the internal support structures that they would have for their monolingual programs. *Coaching Teachers in Bilingual and Dual-Language Classrooms* offers a responsive observation and feedback cycle that diminishes the challenges of observing in another language and helps coaches acquire the set of skills and perspectives necessary to effectively coach in these classrooms.

## What professional development do you offer to support this book?

We offer professional development to teach coaches how to use each lens and tool. We also offer ongoing job-embedded coaching that's customized to a school's unique program model.


## Coaching Teachers in Bilingual and Dual-Language Classrooms **NEW**

A Responsive Cycle for Observation and Feedback

By Alexandra Guilamo

Gain the skills you need to coach teachers in bilingual and dual-language classrooms. In this practical guide, you will discover a proven process for creating a fair and effective observation and feedback cycle to help support teachers in this important work. Author Alexandra Guilamo offers pertinent coaching theory and accessible coaching strategies sourced directly from her firsthand experiences in the field.

- Explore the dual-language programs currently used in classrooms and schools and their unique qualities and benefits.
- Learn the seven essential elements of an effective coaching and feedback cycle.
- Gain best practices you can utilize in your work as a coach and observer of dual-language teachers.
- Study the characteristics of high-quality feedback.

 Free reproducibles available at [SolutionTree.com/FreeResources](https://www.solutiontree.com/free-resources)

98CCA-BKF918 **\$34.95** USD | **\$44.00** CAD  
978-1-949539-23-3

